

**G5 : 9HM :-BH9FJ9BH-CB' / '7CAA I B-HM'9B ; 5 ; 9A9BH'GD97=5@-GH'**

.....

**89 :-B-H-CB'**

Under Direction and supervision of the Chief of Safety, will serve as the Safety Department community engagement liaison focusing on developing school/community based relationships, and building positive behavioral support systems and safety intervention programs for students, staff, and parents.

**9GG9BH=5@' 8 I H-9G''**

Act as a liaison between the Safety Department, community service groups, through city, county, and state department agencies that provide supportive school safety resources.

Networks with appropriate agency representatives to present a variety of workshops designed to educate the staff, parents, and community on safety awareness, prevention and intervention strategies.

Works closely with all site administrators to create, implement and maintain effective school safety intervention programs and services for students, staff, and parents.

Collaborates with various department leaders within a multi-tiered system of support to help develop an equitable, engaging, and positive social emotional connectedness between students, staff, and parents.

Interfaces with District Advisory Councils for students and parents to establish forums to identify and address school safety concerns.

Oversees and administers Trainer-of-Trainers Intervention Curriculum for all Safety personnel involved in student behavior and support service programs and frameworks.

Facilitates the district-wide safety and anti-bullying student awareness presentations.

Facilitates and organizes student intervention circles and support groups using evidence based behavior intdd á e m es to make on á n school climate.

Participates in special public information events, projects, and educational safety training conferences.

Administers and gathers safety survey information from students, staff and parents to assist with s

olunteer programs.

**E I 5@:-:7 5H-CBG'**

?bc k`YX[Y' cZ. Community services and resources available to students and their families. Aware of social challenges, patterns and demographic makeup of the community; familiar with local community resources and strategies to effectively collaborate them with schools and families.

5VI`hm'hc: Understand, communicate effectively, and be responsive to the needs of children and adults of different cultural and ethnic backgrounds; establish and maintain cooperative working relationships with parents, school staff, and community agencies. Learn and interpret school and district policies, regulations and procedures; Prepare comprehensive reports; Understand and follow oral and written directions; establish and maintain cooperative working relationships in a multi-tasking environment with frequent interruptions; display tact and diplomacy with persons of varied educational, cm agend he